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Dr. Vorgias, Demetrios
0-884-961-4

St. George's University

STEPHEN WEITZMAN, MD
Dean, School of Medicine

Medical Student Performance Evaluation for

DEMETRIOS VORGAS, MD, MA
Student's Legal Name

April 10, 2017
Date

Identifying Information

Demetrios Vorgias, MD is a graduate of St. George's University School of Medicine in Grenada, West Indies.

Unique Characteristics

Dr. Vorgias is a 2000 graduate of University of California (UCB), Berkeley, CA, where he earned a Bachelor of Arts in Molecular and Cell Biology with a minor in English (93-00). In 2005, Demetrios matriculated into Boston University School of Medicine (BUSOM), Boston, MA, where he earned a Master of Arts with Honors in Medical Science in 2009. Highlights of his research while at BUSOM includes his Honors research thesis and poster presentation titled 'In Vivo Treatment of Colon Cancer with (gemini) Vitamin D Analogs as Potential Colon Cancer Chemotherapeutic Agents', which earned honorary mention on Evans Research Day (09). He additionally made contributions to research pertaining to 'Serum BDNF Alters Risk of Stroke and MRI Vascular Brain Injury: The Framingham Study', published in Neurology (12), and 'Serum Brain-Derived Neurotrophic Factor and Vascular Endothelial Growth Factor Levels Are Associated With Risk of Stroke and Vascular Brain Injury: The Framingham Study', published in Stroke (13), and 'Serum Brain-Derived Neurotrophic Factor and the Risk for Dementia: The Framingham Heart Study', published in JAMA Neurology (14). His earlier studies at BUSOM resulted in poster presentations titled 'Comparing Calcium levels in Sprague-Dawley rats when dosed with 3 doses of vitamin D and a vitamin D analog', and 'Comparing the Anti-tumor qualities of 2 Vitamin D analogs and Vitamin D at 3 different doses in Balb/C mice' (08-09). While completing his studies, he worked as a BUSOM Medical Histology Tutor and Teaching Assistant (06-09), and as a Group Home Counselor at the Villa Rosanne Group Home in San Jose, CA, where he worked with at-risk youth and wards of the state. This included tutoring, crisis management, conflict resolution, mentoring, and teaching (00-05). He also served as a volunteer member of BUSOM's Outreach Van Project (06-08).

During medical school, Dr. Vorgias was a member of the Emergency Medicine Club, which helps students learn more about EM and contributes to the improvement of healthcare in Grenada through

University Centre, Grenada, West Indies

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fundraisers and outreach programs (11-13), and participated in the Journal Club, in which members analyze recent medical research and present summaries to their peers (12-13). Demetrios additionally was active on SGU's Intramural Rugby and Football Teams (11-13), and was a member of the Greek Student Association (11-13). He additionally organized and managed the Journal Club bake sale fundraiser to benefit the Orphanage Student Association (11). In addition to English, he is fluent in Greek. Outside of medicine, Demetrios enjoys travel, hiking, gardening, weightlifting, hiking, cooking, learning Spanish, investing/finance, reading Sci-fi and fiction and movies.

Academic History

Medical School Graduation Date:

June 10, 2016

Medical School Matriculation Date:

January 17, 2011

Please explain any extensions, leaves of absence, or breaks in the student's medical education program.

Demetrios was required to repeat one of his classes (details below), necessitating extra time to complete his basic sciences requirements. He took a leave of absence from 3/2/15 to 5/22/15 to attend to family matters that required his attention after the death of his fiancée's father. His own father then suddenly passed away on June 12, 2015, while he was completing his EM rotation, he was permitted to return home for a week to assist his family and then returned to complete the rotation. Thus his medical school studies extend beyond the standard period.

Did the student withdraw, repeat, or remediate any coursework during their medical education?

☒ Yes—Please explain:

Demetrios withdrew from 1st term Human Gross and Developmental Anatomy, but retook it the following term earning a grade of B. He failed 2nd term Medical Genetics and Genomics, but took a makeup exam, earning a final grade of B- for the course.

Academic Progress**BASIC SCIENCES CURRICULUM:**

Dr. Vorgias completed basic sciences with a grade of B-, placing him in the 3rd academic quartile of his class for that period.

CURRENT ACADEMIC PERFORMANCE:

Dr. Vorgias completed medical school with a final grade of B+.

CLINICAL ROTATIONS:

Dr. Vorgias began the clinical program in September 2013, and is required to complete core clerkships in Medicine, Surgery, Ob/Gyn, Pediatrics, and Psychiatry at our affiliated hospitals. Additional requirements include a 4-week Medicine Sub-Internship, 4-week Medicine and Pediatrics electives, and a 4-week Family Medicine or Primary Care elective, as well as 22 weeks of general electives. Narrative comments from instructors are included below.

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Core Clerkship

Psychiatry | 9/16/13 – 10/25/13 | A | 6 weeks | Spring Grove Hospital Center, MD
“Dr. Vorgias was an excellent student. Intelligent, hardworking, reliable, involved and affable. He developed effective therapeutic relationships with patients with a variety of illnesses and from a variety of backgrounds. Dr Vorgias showed excellent development in his knowledge of Psychiatry and in his clinical skills. He earned the respect of our interdisciplinary team.”

Elective

Family Medicine | 11/4/13 – 12/13/13 | P | 6 weeks | JFK Medical Center, NJ
“Inquisitive, pleasant and hardworking.” Continue reading.”

Core Clerkship

Medicine | 1/6/14 – 3/28/14 | A | 12 weeks | St. Peter's Univ. Hospital, NJ
“Always compassionate and caring of his patients. Always striving to learn. Tremendous team player.”
[Demetrios received an A+ in Professional Behavior, and an A in Medical Knowledge, Clinical Skills, and the Oral Exam and a B on the NBME Exam.]

Core Clerkship

Ob/Gyn | 3/31/14 – 5/9/14 | B | 6 weeks | St. Peter's Univ. Hospital, NJ
“Demetrios asks a lot of questions and seems interested. Positive attitude, thorough write ups. Helpful to the team and follows up tasks that are assigned to him.”

Core Clerkship

Pediatrics | 5/12/14 – 6/20/14 | A | 6 weeks | St. Peter's Univ. Hospital, NJ
“Demetrios is an enthusiastic and outgoing student. He showed a strong interest in learning Pediatrics. He was proactive in patient care settings and was helpful to patients and staff. Did a nice job of identifying a VSD on a neonate in the nursery. Always very interactive in teaching rounds.”

Core Clerkship

Surgery | 6/30/14 – 9/19/14 | A | 12 weeks | St. Peter's Univ. Hospital, NJ
“Highly motivated during his tenure here at SPUH. Was well liked, enthusiastic and always available.”
[Demetrios received excellent grades in all components: Medical Knowledge, Clinical Skills, Professional Behavior, Oral Exam, and on the NBME.]

Elective

Pediatrics/Emergency Medicine | 10/6/14 – 10/31/14 | P | 4 weeks | St. Joseph's Regional Med. Ctr. , NJ
“Did a nice job improving H and P oral presentation skills, motivated and worked hard. Needs a little help with organization and fund of knowledge.” “Continue to read.”

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Pediatrics/Adolescent Medicine	11/30/15 – 12/25/15	P	4 weeks	St. Joseph's Regional Med. Ctr. , NJ
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"Demetrios worked very closely with me as attending and one of our Pediatric residents." [Demetrios received a Pass in all components: Medical Knowledge, Clinical Skills, and Professional Behavior.]

Elective

Medicine	1/5/15 – 1/30/15	P	4 weeks	Brooklyn Hospital Center, NY
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"Demetrios performed excellently. He took detailed histories, conducted focused physical exams. Presentations were well organized and emphasized the pertinent aspects related to GI. He was always professional and showed compassion towards patients. He will make an excellent resident physician."

Sub-Internship

Medicine	2/2/15 – 2/27/15	P	4 weeks	Brooklyn Hospital Center, NY
----------	------------------	---	---------	------------------------------

"He was very enthusiastic on rounds. He tried to always add to our discussions of cases."

Elective

Medicine/Emergency Medicine	5/25/15 – 6/19/15	P	4 weeks	St. Joseph's Regional Med. Ctr. , NJ
-----------------------------	-------------------	---	---------	--------------------------------------

"Hard working and eager to see patients. He is enthusiastic during his shifts. He showed a willingness to learn and showed steady improvement throughout his rotation."

Elective

Emergency Medicine	7/6/15 – 7/31/15	P	4 weeks	Newark Beth Israel Medical Ctr, NJ
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"Pass." "Good medical student, Very patient and willing to go the extra mile. Helpful, great attitude." "Keep reading,"

Elective

Pediatrics	9/7/15 – 10/2/15	P	4 weeks	Miami Children's Hospital, FL
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"Demetrios demonstrated a strong interest in Pediatrics and patient care. He was always willing to help out the team with any type of task and took good care of his patients. Demetrios took good histories and would follow up on plan of care. He interacted well with many consultants and asked pertinent questions during rounds. He would make a fine pediatrician!"

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Elective

Pediatrics/Adolescent Medicine 11/30/15 – 12/25/15 P 4 weeks St. Joseph's Regional Med. Ctr. , NJ

[Demetrios received a Pass in all components: Medical Knowledge, Clinical Skills, and Professional Behavior.]

Elective

Neurology 2/1/16 – 2/26/16 P 4 weeks JFK Medical Center, NJ

"Very pleasant to work with. Always interested in learning. Will do great in residency." [FINAL ROTATION]

Summary

Dr. Vorgias has performed very well during medical school. He earned a score of 211 on USMLE Step 1, a Pass on Step 2-CS, and has performed very well in clinical rotations, earning four A's and one B in his core clerkships.

In addition to indicating academic quartile, SGU determines an Endorsement Level (EL) for all students based on a detailed overview of their professional behavior as well as their academic performance. Given that professional behavior cannot be calculated by the same mathematical standard by which grades are measured, the EL may vary higher or lower than academic quartile.

In light of Dr. Vorgias's professional conduct and academic performance, St. George's University considers him a very strong candidate for a position with your institution.

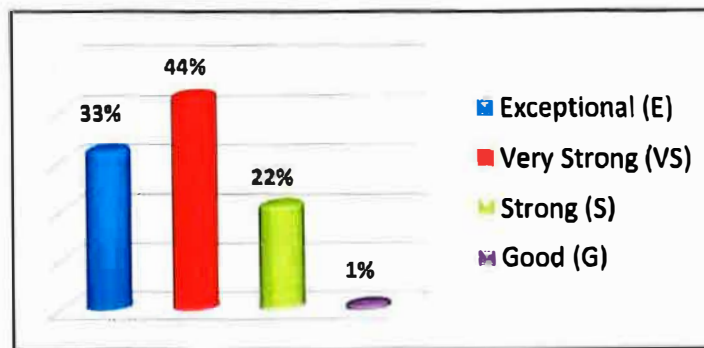
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Signature of School Official

Stephen Weitzman, MD
Name of School Official

Dean, School of Medicine
Title

OfficeoftheDeanSGUSOM@sgu.edu
E-mail address

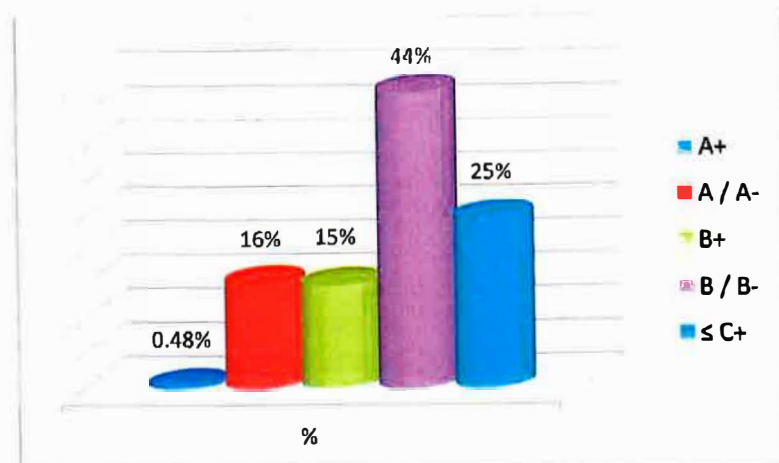
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0-884-961-4**Appendix A: SGUSOM Endorsement Level Distribution: 2015 Graduates¹**

1) Endorsement Levels are not yet finalized for anticipated 2016 graduates so this distribution reflects performance of the most recent graduating class.

Appendix B: SGUSOM Core Clerkship Grade Distribution: 2016 Graduates (circa Aug 2015)¹

	A+	A	A-	B+	B	B-	C+	C	C-	F
Medicine	22%	59%	8%	2%	9%	~	~	< 1%	~	~
Ob/Gyn	13%	60%	7%	4%	15%	1%	< 1%	< 1%	~	~
Pediatrics	22%	62%	4%	3%	9%	1%	~	~	~	~
Psychiatry	35%	56%	2%	2%	5%	~	~	~	~	~
Surgery	16%	56%	9%	6%	13%	~	~	< 1%	~	~

1) Not all core clerkship grades are available for anticipated 2016 graduates so this distribution reflects approximate performance based on current data circa August 2015. Further, this data is comprised of an average the two matriculating classes of each graduating year (Jan and Aug).

Appendix C: SGUSOM Basic Sciences Grade Distribution: 2016 Graduates - MWPG¹

1) Mean Weighted Percentage Grade. This data is comprised of an average of the two matriculating classes of each graduating year (Jan and Aug).

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Medical School Name

Grenada, West Indies

Location

Special programmatic emphases, strengths, mission/goal(s) of the medical school:

Founded as an independent School of Medicine, St. George's University has provided high-quality medical education for over thirty years. Since its inception, SGUSOM has developed into an outstanding international educational institution. Its community includes thousands of graduates, students, and teachers from more than 130 nations. Our medical school consists of three programs providing a wide range of educational opportunities: 1) Medicine, 2) Master of Public Health, 3) Master of Science (Research). A bachelor's degree with requisite sciences is required for entry into the four-year medical program. SGUSOM is part of a large university containing schools of Veterinary Medicine, Graduate Studies, and Arts and Sciences, immersing our students in a multifaceted educational environment. Medical education at SGUSOM begins with two years of basic sciences in Grenada. Alternately, students can enroll in the Keith B. Taylor Global Scholars Program, which offers the first two terms of basic sciences on the campus of Northumbria University in the UK. Two years of clinical training are then completed at affiliated teaching hospitals with ACGME or other approved postgraduate training programs in the US and/or in the UK. Every 2 credits of core clerkship rotations equals 40 hours. Each individual credit of elective rotations equals 40 hours. Students are required to complete 80 weeks of rotations for a total of 3200 clinical hours. SGUSOM students and graduates perform competitively on standardized exams. The success of our graduates in postgraduate education and in their subsequent chosen fields has established St. George's University School of Medicine as a leader in international medical education.

Special characteristics of the medical school's educational program:

SGUSOM offers training in basic and clinical sciences and follows a curriculum similar to that of many US medical schools. We are listed in the FAIMER International Medical Education Directory (IMED) which confirms that all basic science classes and associated coursework are taught exclusively in English. Students complete clinical training requirements in US or UK hospitals where English is also the primary language. In addition to required basic sciences coursework, we have a number of optional selective courses providing exposure to medicine and culture in Europe, Central America, Asia, Africa, India, and the Caribbean. Other selectives enable students to focus on particular areas of medicine, explore alternative medicine, or obtain skills in medical Spanish or American Sign Language. We have two honor societies: the Gold Humanism Honor Society, which focuses on community service activities and professional behavior, and Iota Epsilon Alpha, which is primarily focused on academic achievement with community service requirements. Our close ties to the people of Grenada provides our students the opportunity to become a part of the global community and substantively improve living conditions for Grenadians through community health fairs, volunteer opportunities at local orphanages, and other such activities. We have a very active student government, and cultural associations representing a wide array of cultures, religions, and interests.

Average length of enrollment (matriculation to graduation) at the medical school:

The enrollment period varies based on whether students matriculate in January or August. The general range is 4 - 4.5 years.

Description of the evaluation system used at the medical school:

SGU uses an A, B, C, F grading system for basic sciences courses and core clerkships. Beginning with the 2015 graduating class, +/- modifiers have been added to both the basic sciences and clinical program. Students receive an Honors (A+) designation for core clerkships if they earn A's in the Medical Knowledge, Clinical Skills, Professional Behavior, and Oral Exam components of the rotation and an A+ on the NBME Clinical Subject Exam. A is for students who proficiently develop all required clerkship competencies and whose overall performance is good. B is for students who adequately develop required competencies and whose overall performance is acceptable. C is for students who barely meet minimum requirements. This grade is a 'warning' grade and identifies a student who is struggling in medical school and may need remedial work or counseling. F is for students whose continuation in medical school is at risk. An F in any component of the assessment precludes a student from receiving credit for the rotation until remediation is successfully completed. NBME Clinical Subject Exams are mandatory for all students regardless of their training site. Electives and Sub-Internships are graded Pass/Fail.

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0-884-961-4**Medical school requirements for successful completion of USMLE Step 1, 2:**USMLE Step 1:

- ☐ Required for promotion
☐ Required for graduation
☒ Required to train in the United States
☐ Required, but not for promotion/graduation
☐ Not required

USMLE Step 2-CK:

- ☐ Required for promotion
☒ Required for graduation¹
☐ Required to train in the United States
☐ Required, but not for promotion/graduation
☐ Not required

1) *Students must pass either Step 2-CK or the NBME Clinical Comprehensive Exam to graduate.*

Medical school requirements for successful completion of Objective/Observed Structured Clinical Evaluation (OSCE) at medical school. OSCE's are used for:

- ☐ Completion of course
☐ Completion of clerkship
☐ Completion of third year
☒ Graduation²
☐ Other: _____

2) *If Step CS was not taken or was not passed*

Utilization of the course, clerkship, or sub-internship/elective director's narrative comments in composition of MSPE. The narrative comments contained in the attached MSPE can best be described as (check one):

- ☐ Reported exactly as written
☐ Edited for length or grammar, but not for content
☒ Edited for content or included selectively

Utilization by the medical school of the AAMC's 'Guidelines for Medical Schools Regarding Academic Transcripts.' This medical school is:

- ☐ Completely in compliance with Guidelines' recommendations
☒ Partially in compliance with Guidelines' recommendations
☐ Not in compliance with Guidelines' recommendations

Description of the process by which the MSPE is composed at the medical school (including number of school personnel involved in composition of the MSPE):

St. George's University SOM has thoroughly reviewed the AAMC's 'Guide to Preparation of the Medical Student Performance Evaluation'. The purpose of our MSPE is to serve as an assessment of our students' academic performance and professional attributes while closely adhering to the AAMC's MSPE guidelines. Our MSPE contains six sections: Identifying Information, Unique Characteristics, Academic History, Academic Progress, Summary, and four Appendices: A) Endorsement Level Distribution, B) Core Clerkship Grade Distribution, C) Basic Sciences Grade Distribution, and D) Medical School Information. Under the instruction, guidance, and approval of Dr. Stephen Weitzman, Dean of the School of Medicine, the MSPE team updates each student's MSPE throughout their third and fourth years of medical school. Information for the MSPE is drawn from SGU records, composite and supplemental evaluations submitted by the hospitals where our students complete rotations, student-provided resumes, and other information. We allow students to review their MSPE prior to submission to correct any factual errors but students are not permitted to revise evaluative statements. All students are assessed with an Endorsement Level (EL) based on overall professional conduct as well as academic performance. The EL is predominantly determined by the narrative comments students receive during their rotations but is also informed by their interactions with SGU faculty and staff as well as their professional behavior during basic sciences. In light of this, the EL does not always correlate with academic quartile, i.e. an A+ student with professional behavior issues will not receive the highest EL. Conversely, a B student with excellent narratives could receive a higher EL than their academic performance indicates. EL's are subject to change until graduation based on additional information (e.g. professional conduct issues, changed grades, etc.).



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Record of: Demetrios Vorgias

Current Name: Demetrios Vorgias

Issued To: student copy

Date Issued: 23-MAR-2017

Date of Birth: 07-MAR

Student ID: A00613578

Level: Doctor of Medicine

Course Level: Doctor of Medicine
 Student Type: Graduate
 Only Admits: January 2011 Session
 Matriculated: January 2011 Session

Current Program

Doctor of Medicine

College : School of Medicine

Major : Medicine

Degree Requirements Completed 26-FEB-2016
 Degree Awarded Doctor of Medicine 10-JUN-2016
 Primary Degree

College : School of Medicine

Major : Medicine

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Institution Information continued:			
Term Hrs: 17.00 GPA-Hrs: 19.00 QPts: 1510.43 Grade:B-			
Cuml Hrs: 35.00 GPA-Hrs: 37.00 QPts: 2993.47 Grade:B-			
August 2012 Session			
Continuing			
BEHS 640	Behavioral Sci and Medicine	6.00 B-	490.02
CLSK 653	Communication & Phy Diagnosis	3.00 C	222.93
MICR 510	Medical Microbiology	5.00 C	367.60
PATH 640	Pathology	13.00 C-	936.78
PATH 603	Medical Nutrition	1.00 A+	98.00
Term Hrs: 28.00 GPA-Hrs: 28.00 QPts: 2115.33 Grade:C			
Cuml Hrs: 63.00 GPA-Hrs: 65.00 QPts: 3108.80 Grade:C+			
January 2013 Session			
Continuing			
CLSK 655	Intro to Clinical Medicine	3.00 B	259.29
PATH 674	Pathophysiology	12.00 B-	967.56
PATH 676	Basic Sci Found/Clin Reasoning	2.00 B	171.24
PHAR 601	Pharmacology	5.00 B	490.98
Term Hrs: 23.00 GPA-Hrs: 23.00 QPts: 1897.98 Grade:B			
Cuml Hrs: 86.00 GPA-Hrs: 88.00 QPts: 7006.78 Grade:B-			
2013-2014 Clinical Session			
Continuing			
PSY 795	Psychiatry - Core	12.00 A	1152.00
FMED 700	Family Medicine - Elective	6.00 P	0.00
MED1 795	Medicine - Core	24.00 A	2304.00
OBG 795	Ob/Gyn - Core	12.00 B	1032.00
PED 795	Pediatrics - Core	12.00 A	1152.00
SURG 795	Surgery - Core	24.00 A	2304.00
Term Hrs: 90.00 GPA-Hrs: 84.00 QPts: 7944.00 Grade:A			
Cuml Hrs: 176.00 GPA-Hrs: 172.00 QPts: 14950.78 Grade:B			
2014-2015 Clinical Session			
***** CONTINUED ON PAGE 2 *****			
***** CONTINUED ON NEXT COLUMN *****			

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Record of: Demetrios Vorgias

Date Issued: 23-MAR-2017

Date of Birth: 07-MAR

Student ID: A00613578

Level: Doctor of Medicine

SHIP NO.	COURSE TITLE	CRED GRD	PTS R
Comments Continued:			
Leave of Absence 03/02/2015 - 05/22/2015			
Continuing			
FED 703	Peds/Peds Emergency Med	4.00 P	0.00
GAST 700	Gastroenterology	4.00 P	0.00
MEDI 785	Medicine Sub I	4.00 P	0.00
MEDI 754	Med/Emergency Medicine	4.00 P	0.00
Term Ehrs: 16.00 GPA-Hrs: 0.00 QPts: 0.00 Grade:			
Cuml Ehrs: 192.00 GPA-Hrs: 172.00 QPts:14950.78 Grade:B+			
2015-2016 Clinical Session			
Graduate			
EMED 700	Emergency Medicine	4.00 P	0.00
PED 785	Pediatrics Sub I	4.00 P	0.00
FED 701	Peds/Adolescent Medicine	4.00 P	0.00
NROL 700	Neurology	4.00 P	0.00
Term Ehrs: 16.00 GPA-Hrs: 0.00 QPts: 0.00 Grade:			
Cuml Ehrs: 208.00 GPA-Hrs: 172.00 QPts:14950.78 Grade:B+			
***** TRANSCRIPT TOTALS *****			
	Earned Hrs	GPA Hrs	Points GPA
TOTAL INSTITUTION	208.00	172.00	14950.78 B+
TOTAL TRANSFER	0.00	0.00	0.00
OVERALL	208.00	172.00	14950.78 B+
***** END OF TRANSCRIPT *****			

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DEMETRIOS VORGAS
Transcript Created: 16-Sep-2021

Requested by:
DEMETRIOS VORGAS
3603 BRIDGEWOOD DRIVE
JACKSONVILLE, FL 32277-8904

E-Mail: dvorgias@gmail.com



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RESIDENT NOT AVAILABLE 03-07-75 ***-**-3939 MC 10-25-16

AUG 1993 REGULAR

- SECONDARY SCHOOL - DATE GRADUATED -
 BELLARMINE COLLEGE PREPAR JUNE 1993

-UNIVERSITY REQUIREMENTS-
 08-93 SUBJECT A -REQT SATISFIED
 08-93 AMERICAN HISTORY -REQT SATISFIED
 08-93 AMERICAN INSTITUTION-REQT SATISFIED

- BERKELEY CAMPUS REQUIREMENTS -
 12-97 AMERICAN CULTURES -REQT SATISFIED

540 BACHELOR OF ARTS MAY 20, 2000

811 ADV PLACEMENT EXAM-AM HIST,05-92
 812 ADV PLACEMENT EXAM-BIOL,05-93
 813 TOTAL 10.6*

FALL SEMESTER 1993

814 GENERAL CHEMISTRY CHEM 1A 4.0 C 8.0
 815 MOD GREEK LANG COMP COMPLIT 112A 4.0 B+ 13.2
 816 CALCULUS MATH 1A 4.0 F 0.0 RF
 817 FRESHMAN SEMINARS AEROSPC 24 1.0 B 3.0
 13.0* 24.2*
 0*ATTM 9.0*PS 24.2*GP -1.8BAL

SPRING SEMESTER 1994

818 ENGL COMP WORLD LIT COM LIT 1A 4.0 B- 10.8
 819 MOD GREEK LANG COMP COM LIT 112B 4.0 A- 14.8
 820 CALCULUS MATH 1A 4.0 C 8.0 G2
 821 INTRO PHYSICS PHYSICS 8A 4.0 F 0.0 RF
 12.0* 33.6*
 25.0*ATTM 21.0*PSSD 57.8*GP 7.8BAL

SUMMER SESSION 1994

822 08-04-94 WITHDRAWN VIA PETITION 08-94

822A CREDIT ALLOWED FOR WORK AT
 822B DE ANZA COL, 4 TRMS TO 06-96
 822C UN 14.3
 822D WEST VALLEY COL, 4 TRMS TO 06-96
 822E UN 31.5
 822F TOTAL 45.8*

823 08-26-96 READMITTED

FALL SEMESTER 1996
 824 SHAKESPEARE ENGLISH 117S 4.0 C- 6.8
 825 AMERICAN NOVEL ENGLISH 132 4.0 B+ 13.2
 826 SEM HLTH MED ISSUES IDS 130 2.0 P PF
 827 INTRO PHYSICS PHYSICS 8A 4.0 C 8.0 G2
 8.0* 28.0*
 33.0*ATTM 33.0*PSSD 85.8*GP 19.8BAL

SPRING SEMESTER 1997

828 AM LIT 1000-45 ENGLISH 130D 4.0 B 12.0
 829 INTRO PHYSICS PHYSICS 8B 4.0 C- 6.8
 830 ELEM SPANISH SPANISH 1 5.0 C 10.0
 13.0* 28.8*
 46.0*ATTM 46.0*PSSD 114.6*GP 22.6BAL

FALL SEMESTER 1997

831 SURV BIOCHEM & MOBI MCELLBI 102 4.0 D 4.0
 832 ANCIENT PHILOSOPHY PHILOS 25A 4.0 B+ 13.2
 833 DIRECTED GROUP STDY PB HLTH 198 1.0 P PF
 833A LIT AMER CULTURES ENGLISH 135AC 4.0 B 12.0
 12.0* 29.2*
 58.0*ATTM 58.0*PSSD 143.8*GP 27.8BAL

SPRING SEMESTER 1998

834 AMERICAN STUDIES ENGLISH C136 4.0 B+ 13.2
 835 PHYSIOLOGY OF AGING MCELLBI 135K 3.0 B+ 9.9
 836 DIRECTED GROUP STDY PB HLTH 198 2.0 P PF
 836A SUPERV INDEP STUDY MCELLBI 199 4.0 P PF
 7.0* 21.1*
 65.0*ATTM 65.0*PSSD 166.9*GP 36.9BAL



12157240

30035-782 U

VORGAS, DEMETRIOS

L & S

*MO&CEL BIO-P II,EM 2 *2

RESIDENT

NOT AVAILABLE

03-07-75

***-**-3939 MC 10-25-16

AUG 1993

REGULAR

FALL SEMESTER 1998

837	AM RENAISSANCE	ENGLISH	130B	4.0 C+	9.2
838	CELL BIOLOGY	MCELLBI	130	4.0 F	0.0 RF
839	HUMAN DEVELOPMENT	MCELLBI	135R	3.0 B	9.0
840	DIRECTED GROUP STDY PB RLTH		198	2.0 P	PF
				11.0*	18.2*
	76.0*ATTM	72.0*PSSD	185.1*GP	33.1BAL	

- MEMORANDA -

** CONSULT L&S TO VERIFY COMPLETION OF COLLEGE REQUIREMENTS **

950 08-25-97 FIELD OF STUDY CHANGED FROM

951 L & S UNDECLARED.

952 MINOR PROGRAM IN AMERICAN LITERATURE

953 COMPLETED FALL SEMESTER 1998

SPRING SEMESTER 1999

841	HURV HUMAN PHYSIOL	INTPHBI	132	3.0 C+	5.9
842	CELL BIOLOGY	MCELLBI	130	4.0 C-	6.8 G2
843	CELL DEVEL BIO LAB	MCELLBI	130L	4.0 C+	9.2
844	MOLECULAR NEUROBIOL	MCELLBI	165	3.0 B-	8.1
845	INTERNAT CONFLICT	PACS	151	3.0 C+	6.9
				13.0*	37.9*
	89.0*ATTM	89.0*PSSD	223.0*GP	45.0BAL	

TOTAL PASS/NOT PASS	ATTM	11.0 PASSED	11.0
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OTHER TRANSFER CREDIT	62.4
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SEMESTER CREDITS COMPLETED	162.4 UC GPA	2.506
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846 CREDIT ALLOWED FOR WORK AT

847 MISSION COL, 1 TRM TO 05-00

848 UN 6.0

TOTAL	6.0*
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Hector H. King

Hector H. King, L.L.M., J.D., Ph.D.



TRANSCRIPT INFORMATION

Office of the Registrar
University of California
Berkeley, California 94720-5404

History

The University of California was created by an Act of the State Legislature in 1868, and classes have been given at Berkeley since 1873.

Units of Credit

Until September 1966, credits were recorded as semester units (hours). From September 1966 through summer 1983 credits were recorded as quarter units (hours). Beginning with the fall term, 1983, credits are recorded as semester units (hours). Quarter system requires 180 units for bachelor's degree. Semester system, 120.

Advanced Standing

Transfer Credit

Only credit that is accepted by the University is indicated on the transcripts of Berkeley students. Individual courses are not shown.

CLEP-Advanced Placement Credit

Examinations and credits accepted are indicated on the transcript in the same manner as transfer credit.

Course Numbering System

- 1 - 99 - Lower division courses
- 100 - 199 - Upper division courses
- 200 - 299 - Graduate courses
- 300 - 499 - Professional courses for teachers or prospective teachers
- 600 - 602 - Special Study

Grades of Scholarship

Grades

The work of all students on the Berkeley campus is reported in terms of the following grades:

- A - Excellent
- B - Good
- C - Fair
- D - Barely Passed
- F - Failure
- P - Passed at a minimum level of C-
- NP - Not Passed
- S - Satisfactory or passed at a minimum level of B-
- U - Unsatisfactory
- I - Work incomplete, due to circumstances beyond the student's control, but of passing quality
- IP - Work in progress; final grade to be assigned upon completion of entire course sequence
- NR - Temporary administrative grade; not included in grade point computation

The grades A, B, C, and D may be modified by plus (+) or minus (-) suffixes.

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Grade Points

Grade points per unit are assigned as follows:
A=4, B=3, C=2, D=1, and F=none. When attached to the grades A, B, C, and D, plus (+) grades carry three-tenths of a grade point more per unit, and minus (-) grades carry three-tenths of a grade point less per unit than unaffixed grades, except for A+, which carries 4.0 grade points per unit as does an A.

Courses graded P, NP, S, U, I, IP, or NR are not used in computing the grade point average.

Scholastic Standing

Good Standing

Undergraduate: C average (non-negative balance)
Graduate: B average or better on all work attempted at any UC campus after a bachelor's degree.

Academic Probation

Undergraduate students are placed on academic probation if at the end of any term their cumulative grade point average is less than 2.0 (C average) computed on the total of all courses undertaken in the University. However, in the Colleges of Chemistry and Engineering, probation is determined on a term basis.

Credit Codes

Credit codes may determine the calculation of credit or annotate a course entry as follows:

Current Records System

Fall 1975 to Present

Note: An "I" assigned as of Fall 1973 to present is not included in grade point computation.

Pass/Fail Courses

PF-Course offered only on Pass/Not Pass basis
P/NP-Undergraduate grading option Passed/Not Passed

SF-Graduate grading option Satisfactory/Unsatisfactory
SU-Graduate courses offered only on Satisfactory/Unsatisfactory basis

PF, P/NP, SF, SU courses are not included in units ATTM (attempted) or units PSSD (passed), but are included in CREDITS COMPLETED.

Sequence Courses

T1, T2, T3-Sequence course in progress
TX-Sequence course with variable terms, in progress
TP-Sequence course in progress, taken P/NP
TS-Sequence course in progress, taken SF
2T, 3T, TT, PT, ST-Final term of sequence course with total units and final grade

Resolution of Incomplete Grades

- J1 - I replaced with letter grade
- PJ - I replaced with a P or NP for an undergraduate
- SJ - I replaced S or U for a graduate
- JT - I replaced with a grade for final term of sequence course
- J5 - I to be retained permanently by an undergraduate
- Q1 - I lapsed to F
- PI - I lapsed to NP
- Q2 - IP grade lapsed to I
- RZ - Replacement of original grade; no credit calculation

Repeated Courses

The G-Series code appearing after a repeated course entry controls credit and grade points earned.

- RD - Original D grade; units attempted, units passed and grade points counted
- RF - Original F grade; units attempted counted
- RR - Original NP, I or NR; no credit calculation
- G1 - D grade repeated; additional grade points calculated
- G+ - D+ grade repeated; additional grade points calculated
- G- - D- grade repeated; additional grade points calculated
- G2 - F grade repeated; units passed and grade points calculated
- PG - NP grade repeated; passed/not passed units calculated
- GØ - NP grade repeated for a letter grade; units attempted, units passed, grade points calculated; incomplete grade repeated with permission
- GP - P grade repeated; no credit allowed
- G5 - C- or better grade repeated; no credit allowed
- GT - I (lapsed IP) grade repeated; units attempted, units passed, grade points calculated
- GB - 2nd repeat of an F without permission; only units passed calculated
- GI - I repeated without permission; units attempted, units passed, but no grade points calculated
- GE - Units attempted and grade points calculated; units passed not calculated

Miscellaneous

- N1 - Grade corrected by instructor
- K1 - Credit by examination; see memoranda
- DR - Course dropped after eighth week of term

Prefixes

- C - Cross-listed
- H - Honors
- N - Summer course
- R - Reading & Composition
- W - On-line

Previous Record System

Prior to Fall 1975

Note: An "I" assigned prior to Fall 1973 is included in grade point computation as an F grade.

Prior to Fall 1966, explanations are included on the transcript:

- E - Education Abroad Program
- G - Course repeated
- GM - Duplicate Matriculation Credit
- K - I grade completion deferred without loss of grade points
- L - I completed (replaced with grade)
- M - Allowed to take credit by examination
- N - Grade points for I grade allowed upon completion
- Q - Grade changed by instructor
- V - Course in progress (sequence course)
- J - I grade lapsed to F
- R - Course completed in Extension Division
- T - Course dropped
- GL - Grade by special examination